

Scaffolding Thinking Skills in CLIL



LAPIN KESÄYLIOPISTO

20 – 26 January 2019

Course location Santa Sports College, Hiihtomajantie 2, 96400 Rovaniemi, Finland

Course facilitators Peeter Mehisto, University College London, Institute of Education, UK
Tuula Asikainen, CLILedu, / Summer University of Lapland, Finland

Course objectives

Participants will

- gain insights into well-grounded CLIL practice (e.g. scaffolding, content, language and thinking skills objectives, formative assessment, feedback)
- expand their repertoire of scaffolding strategies and techniques to enhance the development of students' thinking skills
- build their capacity for metacognition (e.g. reflecting on their own thinking and practices including from a psycho-motor and affective perspective)
- gain insights into the interdependency of cognition, language and physical fitness
- develop and share plans and materials

PROGRAMME

Sunday 20 January 2019

15:30 -18:30

Informal get-together

Current trends in Finnish education

Comparing education systems and analysing training needs

Review and end of day 1

Monday 21 January 2019

09:00 Orientation, introductions

10:00 Beliefs versus research

12:30 Lunch break

13:30 Perspectives on thinking and physical activity

CLIL Essentials

Graphic organisers – intro

Intended learning outcomes: Language vs. content outcomes

Kick-off for creating activities / materials

16:45 Review and end of day 2

Tuesday 22 January 2019

09:00 Warm-up and outcomes

09:30 Introduction to assessment

Summative and formative assessment

Creating activities / materials

Defining scaffolding / Thinking skills & organiser practice

12:30 Lunch break

13:30 CLIL / outdoor activity 1

Introduction to scaffolding content, language and cognition

Supermarket of scaffolding strategies

Creating scaffolds for activities / materials

16:45 Review and end of day 3



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Wednesday 23 January 2019

- 09:00 Warm-up & outcomes
- 09:30 Assessment revisited
 - Formative assessment strategies
 - Creating activities / materials
- 12:30 Lunch break
- 13:30 Experiencing and debriefing a CLIL lesson
- 15:15 Review and end of day 3
- 15:30 Site visit / Santa Claus Village (optional, fares apply)
- 18:00 End of day 4

Thursday 24 January 2019

- 09:00 Warm-up and outcomes
- 09:30 Introduction to feedback and feedforward
 - Feedback statements
- 12:30 Lunch break
- 13:30 What makes an activity or a set of materials good and effective?
 - Completing activities / materials
- 15:15 Review of Day 5
- 15:30 Site visit / Arktikum museum (optional, fares apply)
- 18:00 End of day 5

Friday 25 January 2019

- 09:00 Warm-up and outcomes
- 09:30 Revisiting CLIL Essentials
 - Presenting, peer assessing and sharing plans (activities, materials)
- 12:30 Lunch break
- 13:30 Project-based, problem-based, phenomenon-based teaching and learning
 - Comparing and evaluating approaches
- 15:00 Review and end of day 6

Saturday 26 January 2019

- 10:00 – 14:00
- Looking at global trends in education: Focus on agency and autonomy
- Summing up the 7 days' learning
- Course evaluation
- Certification, farewells and departures

